

*In the name of God, the
compassionate, the merciful*



Golestan University of Medical Sciences
Education Development Office, School of Nursing & Midwifery
English Course Lesson Plan

<i>Session no: 1</i>	<i>Course name: Medical Terminology</i>	<i>Date: Oct 2013 – Saturday 10-12</i>
Major & academic year of the students: Nursing - 4	Educational Group: English	Instructor: Dr. Leila Jouybari
Session topic: Suffix	Session time: 90 min	Source: Cohen BJ. Medical Terminology: An illustrated guide. 4th ed. 2011. Lipponcott willams wilkns

Purpose: To know common suffixes that are used throughout medical terminology as they pertain to disease states, medical treatment or Specific Body System

Topic	Specific objectives	Learning Category	Teaching Method	Educational Media	Evaluation Method
Noun suffixes Adjective suffixes Forming plurals	After this session you should be able to: 1. Define a suffix. 2. Give examples of how suffixes are used. 3. Recognize and use some general noun, adjective, and plural suffixes used in medical terminology.	Cognitive: 1. Knowledge 2. Application 3. Application	Lecturing and questioning	White board	Written exam: matching, filling blank space True false,

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English Course Lesson Plan

Session no: 2	Course name: Medical Terminology	Date: Oct 2013 – Saturday 10-12
Major & academic year of the students: Nursing – 4	Educational Group: English	Instructor: Dr. Leila Jouybari
Session topic: Prefix	Session time: 90 min Source: Cohen BJ. Medical Terminology: An illustrated guide. 4th ed. 2011. Lipponcott willams wilkns	

Purpose: To know common prefixes that are used throughout medical terminology as they pertain to disease states, medical treatment or Specific Body System

Topic	Specific objectives	Learning Category	Teaching Method	Educational Media	Evaluation Method
Common prefixes	After this session you should be able to: 1. Define a prefix. 2. Give examples of how prefixes are used. 3. Identify and define some of the prefixes used in in medical terminology. 4. Use prefixes to form words in medical terminology.	Cognitive: 1. Knowledge 2. Application 3. Application	Lecturing and questioning	White board	Written exam: matching, filling blank space True false,

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Session no: 3	Course name: Medical Terminology	Date: Oct 2013 – Saturday 10-12
Major & academic year of the students: Nursing – 4	Educational Group: English	Instructor: Dr. Leila Jouybari
Session topic: Circulation: The cardiovascular and lymphatic systems	Session time: 90 min Source: Cohen BJ. Medical Terminology: An illustrated guide. 4th ed. 2011. Lipponcott willams wilkns	

Purpose: Analysis case studies concerning circulation the heart and circulation in terms of medical terminology

Topic	Specific objectives	Learning Category	Teaching Method	Educational Media	Evaluation Method
-the roots pertaining to the cardiovascular -main disorders of heart and the blood vessels -main medical terms pertaining of the circulatory system.	After this session you should be able to: 1. Label a diagram of the heart. 2. Trace the path of blood flow through the heart 3. Trace the path electrical conduction through the heart 4. Differentiate among arteries, vein, and capillaries. 5. Name and locate the main components of the lymphatic system. 6. Identify and use the roots pertaining to the cardiovascular and lymphatic systems. 7. List and describe the main disorders that affect the heart and the blood vessels. 8. Define the main medical terms pertaining of the circulatory system. 9. Analysis case studies circulation concerning the heart and circulation	Cognitive: 1. Knowledge 2. Knowledge 3. Knowledge 4. Knowledge 5. Knowledge 6. Knowledge 7. Knowledge 8. Knowledge 9. Application	Lecturing and questioning	White board	Written exam: matching, filling blank space True false,

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Session no: 4	Course name: Medical Terminology	Date: Oct 2013 – Saturday 10-12
Major & academic year of the students: Nursing – 4	Educational Group: English	Instructor: Dr. Leila Jouybari
Session topic: Respiration	Session time: 90 min Source: Cohen BJ. Medical Terminology: An illustrated guide. 4th ed. 2011. Lipponcott willams wilkns	

Purpose: Analysis case studies concerning respiratory system in terms of medical terminology

Topic	Specific objectives	Learning Category	Teaching Method	Educational Media	Evaluation Method
-Upper respiratory passageways -Lower respiratory passage way and lungs -Breathing -Gas transport -Word parts pertaining to respiration -Clinical aspect of respiration -Labeling exercise	After this session you should be able to : 1. Explain the roles of oxygen and carbon dioxide in the body and describe how each is carried in the blood 2. Label a diagram of the respiratory tract and briefly explain the function of each part 3. Describe the mechanism of breathing including the roles of the diaphragm and phrenic nerve. 4. Identify and use word parts pertaining to respiration. 5. Discuss the major disorders of the respiratory tract. 6. Define medical terms related to breathing and disease of the respiratory tract. 7. List and define 10 volumes and capacities commonly used to measure pulmonary function. 8. Interpret abbreviation commonly used in referring to respiration. 9. Analyze several case studies pertaining to diseases that affect respiration	Cognitive: 1. Knowledge 2. Knowledge 3. Perception 4. Application 5. Application 6. Application 7. Knowledge 8. Perception 9. application	Lecturing and questioning	White board	Written exam: matching, filling blank space True false,